File layout for Spring 2003 Language Census

The Language Census Data Entry Assistant software, will accept a single file containing all 4 record types. The supported file formats are comma delimited, tab delimited, or fixed layout. Comma delimited files have a comma separating each field and all character fields are enclosed in double quotes ("). Tab delimited files have a tab character separating each field and all character fields are enclosed in double quotes (").

Changes for 2003:
1   Removed record type "A" field 18 from filler (1 char)
2   Changed record type "A" field 19 to 18, position from 96 – 101 to 95 – 100
3   Changed record type "A" field 20 to 19, position from 102 – 107 to 101 – 106
4   Changed record type "A" field 21 to 20, position from 108 – 113 to 107 – 112
5   Changed record type "A" field 22 to 21, position from 114 – 119 to 113 – 118
6   Changed record type "A" field 23 to 22, position from 120 – 125 to 119 – 124
7   Changed record type "A" field 24 to 23, position from 126 – 131 to 125 – 130
8   Changed record type "A" field 25 to 24, position from 132 – 137 to 131 – 136
9   Changed record type "A" field 26 to 25, position from 138 – 143 to 137 – 142
10 Changed record type "A" field 27 to 26, position from 144 – 149 to 143 – 148
11 Changed record type "A" field 28 to 27, position from 150 – 155 to 149 – 154
12 Changed record type "A" field 29 to 28, position from 156 – 161 to 155 – 160
13 Added record type "A" field 29, position 161
14 Removed record type "C" field 10 from filler (6 char)
15 Renamed fields 6 through 28 to be mnemonic representations of data

No changes are planned for 2004.

Record Types: The language census data layout includes 4 record types:

Record Type A – All data except for part 1 and part 5.A One record for every school in the district.

Record Type B (PART 1 – English learner (EL) and Fluent-English proficient (FEP) data) One record for every school, language, and EL or FEP combination where there are students.

Record Type C – Teachers providing primary language instruction and Bilingual Paraprofessionals (Part 5.A) - One record for every school and language where there are teachers and/or paraprofessionals providing services to Els.

Record Type D District Contact and Certification data - One record for the district.

Language Census - Record Layouts

Record Type A – All data except for part 1 and part 5.a

Note: One record for every school in the district

	Field Name	Type	Width	Position	Description
1	SOURCE	Character	4	1-4	"LCEN" for language census
2	YEAR	Character	2	5-6	"03" for 2003
3	REC_TYPE	Character	1	7	Record type A=All data except for part 1 and part 5.a
4	CDS_CODE	Character	14	8-21	County, District, School Code/CDE assigned only.
5	SUB_OPTION	Character	1	22	"1" No EL/FEP in school, "2" El and/or FEP in school
6	SETENGIMM	Numeric	6	23-28	Count of students enrolled in Structured English Immersion
7	SETALTCRSE	Numeric	6	29-34	Count of students enrolled in Alternative course of study
8	SETMAINCRT	Numeric	6	35-40	Count of students enrolled in EL Mainstream – students meeting criteria
9	SETMAINREQ	Numeric	6	41-46	Count of students enrolled in EL Mainstream – Parent request
10	SETOTHINST	Numeric	6	47-52	Count of students enrolled in other Instructional settings
11	SRVELD	Numeric	6	53-58	Count of students receiving ELD
12	SRV_SANDE	Numeric	6	59-64	Count of students receiving ELD & SDAIE
13	SRVP1SUP	Numeric	6	65-70	Count of students receiving ELD & SDAIE with PRIMARY LANGUAGE support
14	SRVP1	Numeric	6	71-76	Count of students receiving ELD and academic subject through PRIMARY LANGUAGE
15	SRVOTH	Numeric	6	77-82	Count of students receiving instructional service through Other
16	SRVNONE	Numeric	6	83-88	Count of students not receiving EL services
17	REDESIG	Numeric	6	89-94	Count of EL Students redesignated as FEP
18	CLAD_SANDE	Numeric	6	95-100	Count of teachers with CTC CLAD or Equivalent – SDAIE and ELD ONLY
1	SB_SANDE	Numeric	6	101-	Count of teachers with SB1969/395

	Field Name	Type	Width	Position	Description
1 9				106	Cert of completion – SDAIE and ELD only
2 0	TRN_SANDE	Numeric	6	107-112	Count of teachers in training for SDAIE or ELD authorization – SDAIE and ELD only
2 1	CLAD_SONLY	Numeric	6	113-118	Count of teachers with CTC CLAD or equivalent – SDAIE only
2 2	SB_SONLY	Numeric	6	119-124	Count of teachers with SB1969/395 Certificate of completion – SDAIE only
2 3	TRN_SONLY	Numeric	6	125-130	Count of teachers in training for SDAIE or ELD authorization – SDAIE only
2 4	CLAD_EONLY	Numeric	6	131-136	Count of teachers with CTC CLAD or equivalent – ELD only
2 5	SB_EONLY	Numeric	6	137-142	Count of teachers with SB1969/395 Certificate of completion – ELD only
2 6	TRN_EONLY	Numeric	6	143-148	Count of teachers in training for SDAIE or ELD authorization – ELD only
2 7	PARWAIVREQ	Numeric	6	149-154	Parental Waivers Requested
2 8	PARWAIVGRNT	Numeric	6	155-160	Parental Waivers Granted
2 9	TRAV_TEACH	Logical	1	161	Teachers counted at another school, not at this school

Record Type B (PART 1 – English learner (EL) and Fluent-English proficient (FEP) data)
Note: 1 record for every school, language, and EL or FEP combination where there are students

	Field Name	Type	Width	Position	Description
1	SOURCE	Character	4	1-4	"LCEN" for language census
2	YEAR	Character	2	5-6	"03" for 2003
3	REC_TYPE	Character	1	7	Record type B=Part 1, EL and FEP data
4	CDS_CODE	Character	14	8-21	County, District, School Code/CDE assigned only
5	LC	Character	2	22-23	Language code – See R30-LC form for valid codes

	Field Name	Type	Width	Position	Description
6	TYPE	Character	3	24-26	"EL" for English Learner or "FEP" for Fluent-English Proficient
7	KINDER	Numeric	6	27-32	Count of Kindergarten students
8	GRADE01	Numeric	6	33-38	Count of 1st grade students
9	GRADE02	Numeric	6	39-44	Count of 2nd grade students
10	GRADE03	Numeric	6	45-50	Count of 3rd grade students
11	GRADE04	Numeric	6	51-56	Count of 4th grade students
12	GRADE05	Numeric	6	57-62	Count of 5th grade students
13	GRADE06	Numeric	6	63-68	Count of 6th grade students
14	GRADE07	Numeric	6	69-74	Count of 7th grade students
15	GRADE08	Numeric	6	75-80	Count of 8th grade students
16	GRADE09	Numeric	6	81-86	Count of 9th grade students
17	GRADE10	Numeric	6	87-92	Count of 10th grade students
18	GRADE11	Numeric	6	93-98	Count of 11th grade students
19	GRADE12	Numeric	6	99-104	Count of 12th grade students
20	UNGRADED	Numeric	6	105-110	Count of ungraded students

Record Type C – Teacher providing primary language instruction and Bilingual Paraprofessionals Providing Services to ELs (Part 5.a)
Note: 1 record for every school and language where there are teachers and/or paraprofessionals providing services to ELs

	Field Name	Type	Width	Position	Description
1	SOURCE	Character	4	1-4	"LCEN" for language census
2	YEAR	Character	2	5-6	"03" for 2003
3	REC_TYPE	Character	1	7	Record type C=Part 5.A data

			Widt h	Positi on	
4	CDS_CO DE	Charac ter	14	8-21	County, site and district code/CDE assigned only.
5	LC	Charac ter	2	22-23	Language Code – See R30-LC form for valid codes
6	CTC	Numeri c	6	24-29	Number of teachers providing PRIMARY LANGUAGE instruction with a CTC Bilingual Authorization
7	CTC_TR AIN	Numeri c	6	30-35	Number of teachers providing PRIMARY LANGUAGE instruction in training for a CTC Bilingual Authorization
8	AIDES	Numeri c	6	36-41	Number of paraprofessionals/AIDES providing services to English learners

Record Type D District Contact and Certification Data
Note: 1 record for the district

	Field Name	Type	Widt h	Positi on	Description
1	SOURCE	Charac ter	4	1-4	"LCEN" for language census
2	YEAR	Charac ter	2	5-6	"03" for 2003
3	REC_TYP E	Charac ter	1	7	Record type D=District-level contact and certification information 1 record per district
4	CD_COD E	Charac ter	7	8-14	County and District Code/CDE assigned only.
5	CON_NA ME	Charac ter	30	15-44	Contact name
6	CON_PH ONE	Charac ter	14	45-58	Contact phone
7	CERT_NA ME	Charac ter	30	59-88	Name of person certifying the data
8	CERT_TI TLE	Charac ter	50	89- 138	Title of person certifying the data